

Theme Centered Interaction (TCI): A Frame Concept for Education for Sustainable development!?

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Theme Centered Interaction (TCI): A Frame Concept for Education for Sustainable Development!?

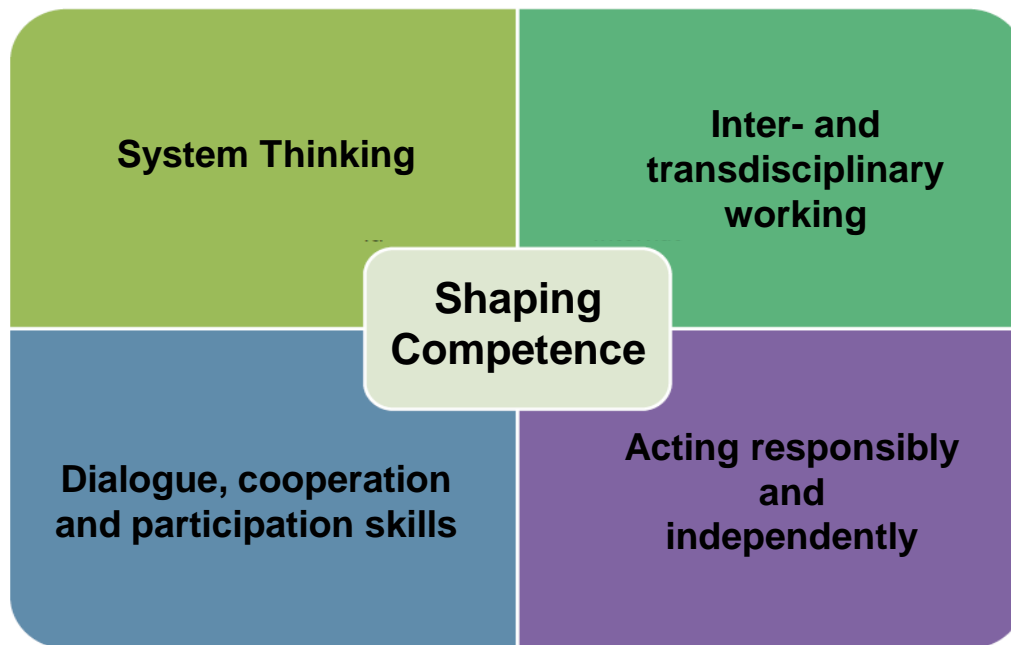
1. Understanding of Education for Sustainable Development
2. The 4 Factor Model of TCI and Dynamic Balancing
3. Goals and Basic Principles of the TCI Concept
4. Theme Centered Interaction (TCI): A Frame for Education for Sustainable development!
5. Reflection and Discussion in the Fish Bowl



Sustainable Development

Joint societal
research,
learning and
shaping process

Competences for Sustainability



Key competences for sustainability

1. System thinking competency
2. Anticipatory competency
3. Normative competency
4. Strategic competency
5. Collaboration competency
6. Critical thinking competency
7. Self-awareness competency
8. Integrated problem-solving competency

Theme Centered Interaction

- ✓ Roots in humanistic psychology –
Explicit value based
- ✓ Concept of living learning
- ✓ Art of Leading

Goal:

Design work and learning processes in such a way, that a optimum results can be achieve by taking into account all four facotors.

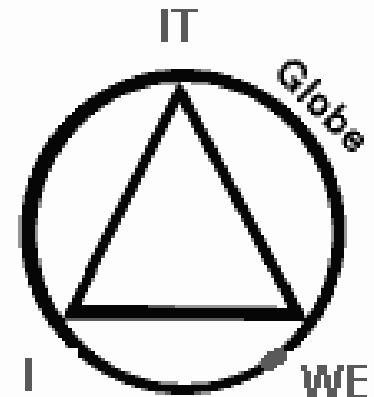


Ruth Cohn 1912-2010
Founder of TCI

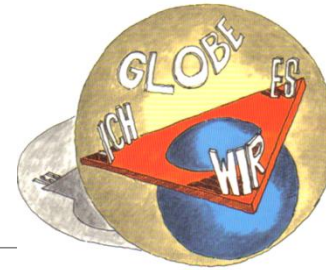
4 –Factor-Modell as a Reflecting Tool

Exchange in small groups

- What has become clear to me when reflecting on a factor?
- How well did I keep this factor in mind in my teaching?
- Please form groups of four and find partners who have analysed another factor, so in every group we have all four factors



Dynamic Balance

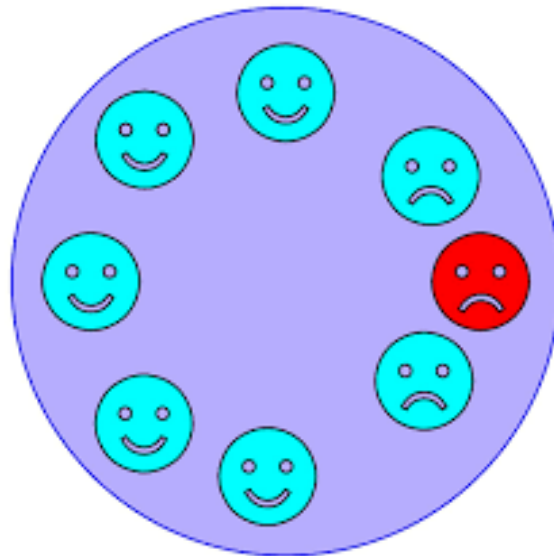


Idea of balancing organically the four factors in a group process



Disturbances Take Precedence

- Disturbances and passionate involvements take precedence: without their solution, growth is prevented or impeded.



Chairperson

- The humanist demand to be self-determined, self-responsible and self-confident
- "Look inside, look outside and then decide!"

Participative Leadership

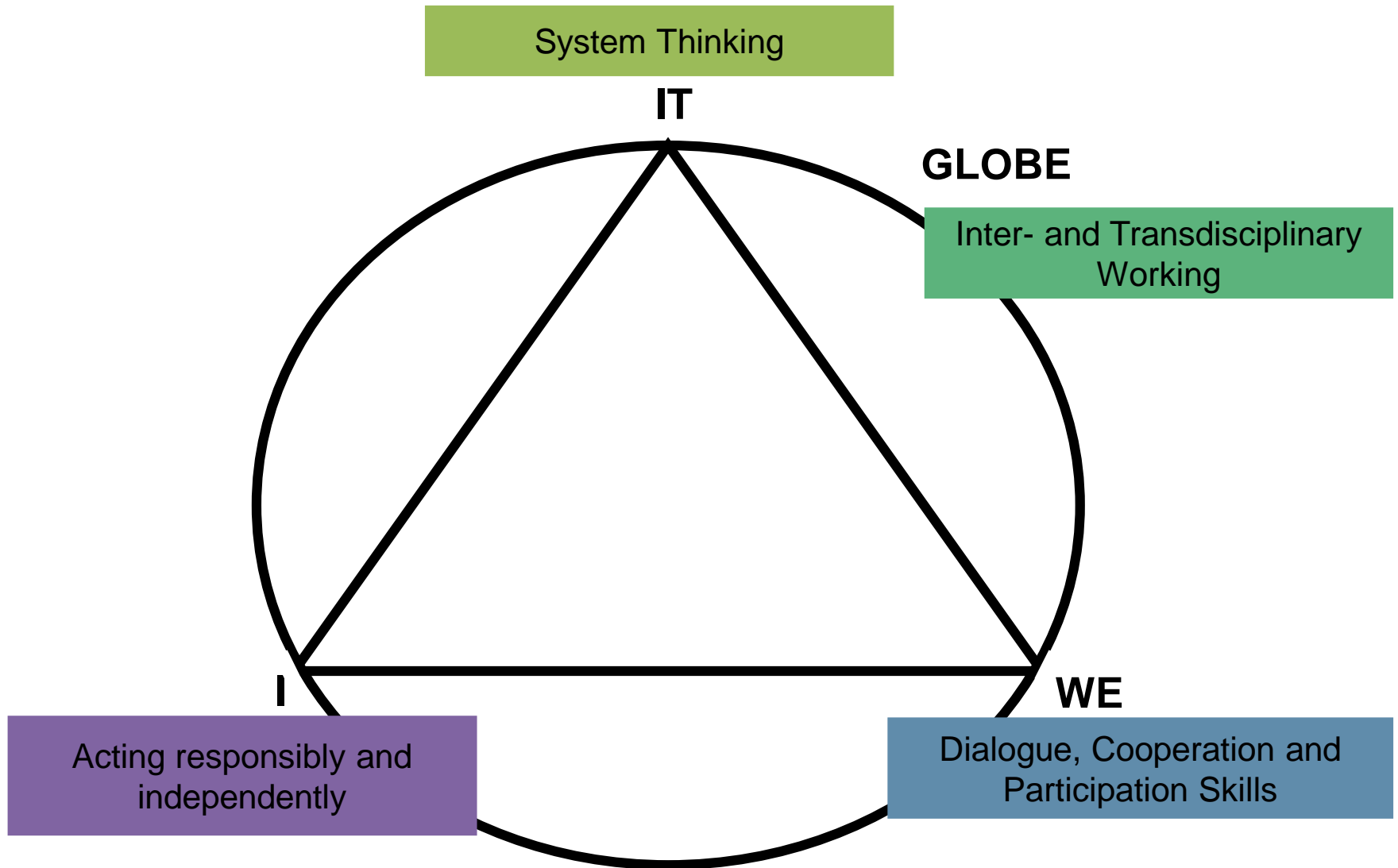
- **Leader is a part of the group** with further roles, especially as „guardian of the method“
- As a „**model participant**“ the leader shows by example how the rules are filled with life
- He/she observe the **dynamic balance** and, if necessary, shifted to another factor



Goal:

The more the chairpersonship of participants rises, the more they can take responsibility for the group process and lead themselves.

4 Factor Modell and Shaping Competence

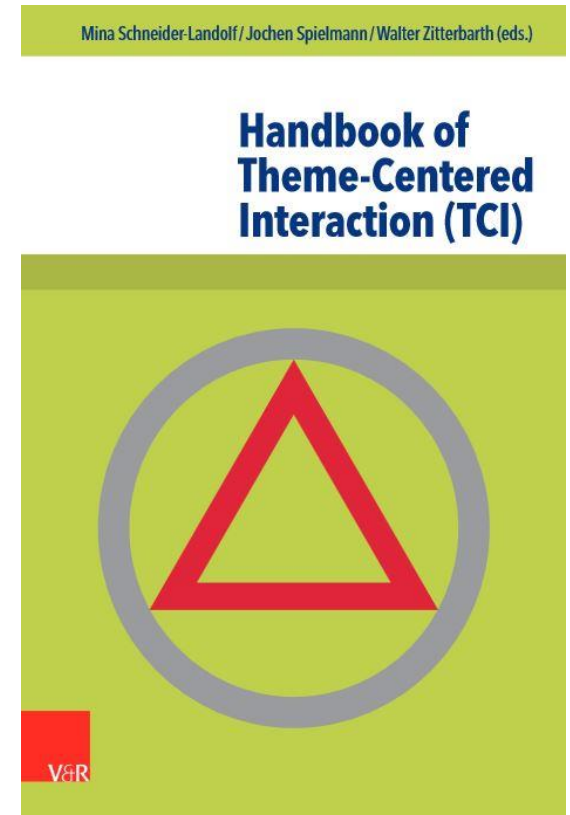
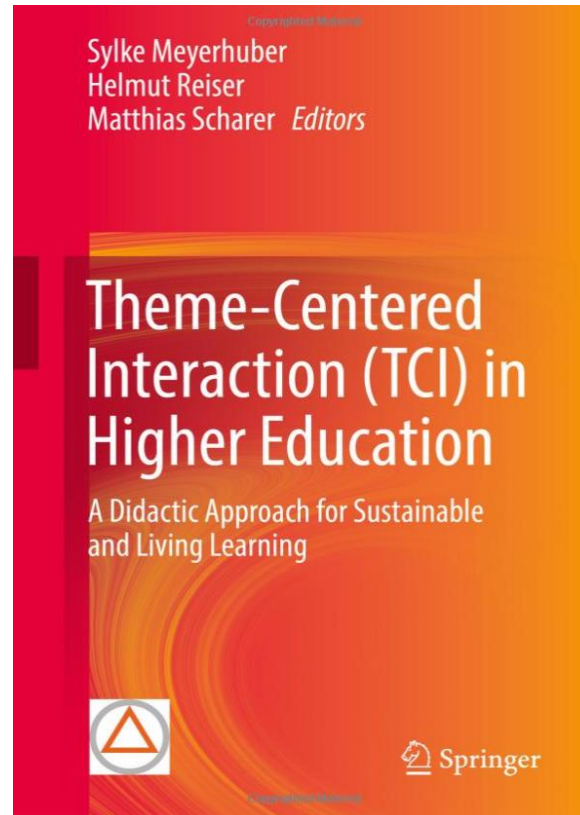
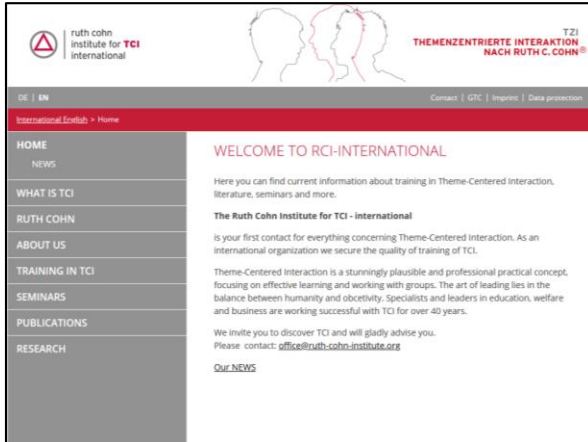




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Books and Links



[Free of charge-download of the Handbook of TCI](https://www.ruth-cohn-institute.org/)
http://www.v-r.de/de/handbook_of_theme_centered_interaction_tci/t-358/1039815/