



Transformation of European
Systems towards Sustainable
Transnational, Innovative

Practical use of online platforms at CUNI

Using Moodle in class

Practical use of online platforms at CUNI

Common use (decreasing)

- syllabus
- course structure
- storage

(my) rationale

- learning by teaching others
 - having responsibility for success of others
- Just-in-time teaching
- diversity of tasks

- hard work should be done by students

- simplify my tasks
- facilitate my work

Practical use of online platforms at CUNI

Common use (decreasing)

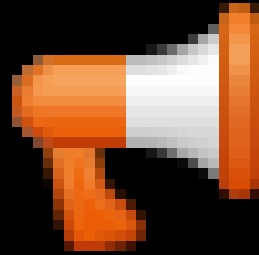
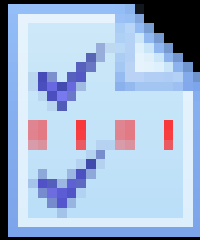
- syllabus
- course structure
- storage

Recommended use (increasing)

- activities and task (keep them going outside class)
- outsourcing (what does not need to be done in class)
 - preparation
 - some feedback
 - tests
 - Think... (*...Pair-Share in class*)
 - review
 - in class activities

In-class activities? Really?

Sli.do is nice, but we already have a platform...



Integration of online platform in the course

regular and planned use

- plan tasks in your syllabus
- create them ahead so students see them from the beginning (schedule)
- tracking progress
- communication (giving feedback)



Using and
planning tasks

Tracking progress

- course completion status
- competencies

gamification?



Giving feedback

to assignments
to feedback

F2F to activities in class

online to online work

F2F to online work (Just-in-time teaching)

Peer-feedback!

